SOUL- skills project

What is it about?

Soft Skills OUtside of a school Learning Environment (SOUL Skills) is an Erasmus+ project implemented by 7 partners from 6 European countries (BG, IT, GR, ES, IS, FR). The main aim is to provide information about the effects of social isolation experienced by participating countries as a measure to mitigate the spread of COVID-19 pandemic among children aged 6-12.

The project's purpose is to provide modern and innovative methodologies and tools that will assist in the evaluation of transferable skills of children outside the classroom context, as well as to empower parents and education professionals in supporting transferable skills rooted in cultural activities in non-formal education settings.

SOUL - skills project time frame is: May 2021 - April 2023.

RESEARCH
On the impact of social isolation on children's soft skills (aged 6-12) who were unable to go to school due to COVID-19 restrictions.

MECHANISM FOR JOINT EVALUATION
Of children's transferable skills outside of the classroom context.

TOOLBOX
SOUL SKILLS Toolbox aims to empower education professionals and parents in supporting soft skills training, evaluation and development of children 6 -12 years old.

- **MECHANISM FOR THE EVALUATION OF SOFT SKILLS OF PUPILS 6-12 YEARS OLD**
  - Is a manual for Soft (transferable) Skills evaluation oriented to teachers at primary schools, educators at out-of-school educational entities and parents of children aged 6-12 years.
  - Click here to see it

- **TOOLBOX FOR STRENGTHENING SOFT SKILLS OF PUPILS**
  - SOUL skills Toolbox aims to empower education professionals and parents in supporting soft skills training, evaluation and development of children 6 -12 years old.
  - Click here to see it

**ANALYTICAL REPORT "CHILD AFTER THE SOCIAL ISOLATION DUE TO COVID-19"**

- Results of the empirical comparative study in Bulgaria, France, Greece, Iceland, Italy and Spain.
  - Click here to see it

In February, the SOUL Skills LTTA was hosted by our partner Defoin in Madrid.

This training allowed staff and educators to:

- Share experiences, knowledge, and activities that can support the development of Soft skills in learning environments
- Share best practices from partners’ countries educational contexts
- Share project’s results
- Train in non-formal activities & learn through experience
The Multiplier Events in all partner countries

Iceland: 14 & 28 of March in cooperation with the municipality of Hafnarfjordur and the municipality of Reykjavik!

Greece: On the 27th of April in Athens, educators, parents and stakeholders participated in the event!

Spain: two events held on 21st April in Madrid and on 25th April in La Roda, Albacete.

Bulgaria: The round of multiplier events for promotion of SOUL project results came to an end with the seminar organized on April 29th in Sofia, Bulgaria by GIS-TC and AGORA with educators, experts and parents.

Italy: On the 26th of April educators, experts, children too! In the event organized to promote the experiences of SOUL skills project!
France: On 15th of March 2023 the French ME took place in Colmar and participants had the opportunity to get to know the results of the project and have a better understanding on how they can involve them to their teaching methodologies.

The final meeting of the partners was held in Città di Castello, Italy between 18 & 19 of April 2023. Partners had the opportunity to prepare the final aspects of the project and discuss about the sustainability and further dissemination of the project.

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WHO WE ARE

AGORA Platform - Active Communities for Development Alternatives Association (Bulgaria)
GIS-Transfer Center Foundation (Bulgaria)
DEFOIN Formación para el Desarrollo y la Inserción (Spain)
Athens Network of Collaborating Experts (Greece)
J&M Synergie (France)
NORTH Consulting (Iceland)
Fondazione Hallgarten-Franchetti Centro Studi Villa Montesca (Italy)