

Expected results

- Increased awareness on the effects of social isolation in children and identification of deficits of transferable skills of children due to COVID-19
- Enhanced adult educators' capacity by providing access and tools to an innovative assessment methodology
- Target groups are provided with free access to use the Toolbox for support of the development of transversal skills
- 14 project partners staff trained in the use of the assessment methodology and the training tools produced by the project



SOUL Skills project

Soft Skills Outside of a school Learning environment

SOUL Skills is an **Erasmus+** project implemented by 7 partners from 6 European countries (BG, IT, GR, ES, IS, FR) with main aim to provide information about the effects of the current social isolation European countries undertake as a measure to mitigate the spread of COVID-19 pandemic on children aged 6-12. In addition, the project's purpose is to provide modern and innovative methodology and tools that will assist to evaluate the transferable skills of children outside the classroom context, as well as to empower professionals in supporting transferable skills based on cultural activities in the non-formal education settings.



Our Target groups

Educators—adult trainers, teachers in primary schools, parents, mentors, youth workers and university students and anyone working towards improving children' learning process within non-formal and informal learning setting

Partnership

1. AGORA Platform (Bulgaria)
2. Athens Network of Collaborating Experts (Greece)
3. Centro Studi Villa Montesca (Italy)
4. DEFOIN (Spain)
5. GIS-Transfercenter Foundation (Bulgaria)
6. J&M Synergie (France)
7. NORTH Consulting (Iceland)



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"SOUL project highlights the importance of transferable skills for growth and personal development of children"



Our main Activities

Research and production of a report

An analytical report "Children after the social isolation due to COVID-19" will be produced for providing information about the impact of isolation on the processes of socialization of children aged 6-12 years old who were unable to go to school as a result of the pandemic restrictions.

Development of innovative Assessment Methodology

An innovative methodology will be developed and tested for the joint evaluation of transferable skills of children outside the context of classroom

Organization and development of Skills Toolbox

SOUL Skills Toolbox will empower education professionals/parents in supporting soft skills evaluation and development of children aged 6-12, by proposing a comprehensive learning model to enhance transferable skills with modern approached and innovative tools based on cultural activities in the non-formal education setting.

Short term joint staff training

The staff of the 7 partner organisations will be trained to become local contact persons of the project "the SOUL ambassadors", in order to disseminate, train other educators and provide mentoring and guidance to the educators who wish to implement the project results.

For more info, please follow our Fb page: @SOULSkillsProject

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